MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION DIVISION OF LEARNING SERVICES - OFFICE OF COLLEGE AND CAREER READINESS

REQUEST FOR GRANT AWARD (RFGA) APPLICATION

INSTRUCTIONS						
GRANT PERIOD	July 1, 2018 through June 30, 2019					
SUBMISSION DEADLINE DATE	Applications must be submitted by mail or email by close of business (5:00 p.m.) May 15, 2018					
CONTACT	Technology and Engineering 573-522-6001					
MAIL	Missouri Department of Elementary and Secondary Education Technology and Engineering Grant P. O. Box 480 Jefferson City, MO 65102-0480					
EMAIL	DESE.THS@dese.mo.gov					
TITLE	Technology and Engineering Grant (TEG)					
ELIGIBLE ENTITIES	Missouri public school districts and charter schools					
GOAL	Support implementation or expansion of the following approved, non-profit, Science, Technology, Engineering and Mathematics (STEM) focused activity and problem based curriculum programs: • Engineering by Design (EbD) TM - grades 7-12 • Project Lead The Way (PLTW) TM - Gateway (GTT) - grades 7-8 only					
DESCRIPTION	This is a school based, non-renewable, non-competitive, start-up grant designed to partially reimburse initial program fees, equipment purchases, and training expenses for implementation of new modules or courses in the approved programs listed above. Designed to be a 50/50 reimbursement grant, the actual percent of reimbursement is determined by the total amount requested from all grant applications compared to allocated funds. The reimbursement rate may vary annually.					
	Grant awards are contingent upon General Assembly appropriations and Department of Elementary and Secondary Education (DESE) allocations.					
RATIONALE	 These STEM programs provide Comprehensive, STEM design based on Standards for Technological Literacy and Next Generation Science Standards; Real world, problem-based, hands-on integrated experiences through a rigorous and relevant engaging curriculum with authentic classroom and end-of-course assessments; High quality teacher training and professional development; and Support for the following Technology and Engineering Education Goals: Provide a standards-based K-12 program that ensures all students are technologically literate. Provide opportunities for all students without regard to gender or ethnic origin. Provide clear standards and expectations for increasing student achievement in science, technology, engineering and math. Provide leadership and support that will produce continuous improvement and innovation in the program. Restore America's status as the leader in innovation. Provide a program that constructs learning from a very early age and culminates in a capstone experience that leads students to become the next generation of technologists, innovators, designers, and engineers. 					
ALLOWABLE EXPENSES	Fifty percent of documented expenditures will be reimbursed up to the maximum amount initially approved on the Application for Authorization of Career Education Expenditures (FV-4) form. Training Expenses Lodging Mileage to/from training Meals/per person (receipts not required) Teacher stipends Program Core Training Registration Fee Annual Participation Fee (first year only) Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries					

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator - Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.qov.

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INSTRUCTIONS CONTI	NUED					
ALLOWABLE	Equipment and Materials					
EXPENSES	Required by program or module					
(Continued)	 Non-consumable items over \$200 (per item, not bundled) kits are acceptable 					
	Computer - Teacher (1 per teacher being trained)					
	 Computers or personal devices (not both) - Student; 25 maximum. Not warranties 					
NON-ALLOWABLE	Projectors and/or 3D Printers – when required Owned in a literal translation of the property of the prop					
EXPENSES	 Supplies - items less than \$200 per individual item or consumable (Individual items may not be bundled to equal \$200) 					
		s, filing or storage ca				
		ed for module/course				
		conference attenda	nce expenses			
	CTSO related expenses					
DOCUMENTATION	Computer Warra					
DOCUMENTATION Each building must submit the following documentation with appropriate signatures: 1. Application						
REQUIREMENTS	2. Assurances					
	Grant Program I					
	4. <u>FV-4</u> - Application					
				MOU) with national organization to access and signature pages only).		
				/ Student Association (TSA)		
	December 15, 2018 Sub	mission Deadline:	0,	, ,		
	7. FV-2 - Expense			ntation		
CALENDAR	8. Grant Program I					
CALENDAR		une 30, 2019 - Grant		Post marked or receipt of emailed		
	application	Application Submit	SSIOII Deaulille F	ost marked of receipt of emailed		
	• •	ESE Notification of A	approval to applic	ants		
		TW/EbD required tea				
	 October 21-23, 2018 - Missouri TSA Leadership Conference 					
			e reimbursemen	t request deadline with Grant Program		
	Implementation	Review)19 - DESE confirma	tion of final reimh	nursement		
		9 - Missouri TSA Ch				
SCHOOL INFORMATIO	N					
LOCAL EDUCATION AGENCY (LEA	.)					
	,			COUNTY-DISTRICT CODE		
SCHOOL BUILDING NAME	, 		SCHOOL CODE	COUNTY-DISTRICT CODE GRADE LEVEL(S)		
				GRADE LEVEL(S)		
			SCHOOL CODE STATE			
				GRADE LEVEL(S)		
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TECH	NOLOGY AND ENGINEERING	GRANT ASSURANCES (Continued)				
7.	All grant funds are expended by December 15, 2018.					
8.	Consider affiliation with Technology Student Association (TSA) that demonstrates integration with grant program curriculum along with advisor and student attendance at a minimum of one TSA state conference.					
9.	If implementing high school E	If implementing high school Engineering by Design courses, districts are encouraged to:				
	 Implement all foundation 	Implement all foundation and capstone courses during the next four year period				
	 Complete program certi 	fication process by the end of the second	d year of the	LEA's participation in the program		
	Use EbD required end-of-course assessments					
	Participate in the program's systemic evaluation process					
	 Understand EbD is not 	an approved career and technical educa	tion progran	١		
	By submitting this application, the district commits to implement grant and program requirements.					
AUTHORIZED REPRESENTATIVE SIGNATURE DA			DATE			
PRINT AUTHORIZED REPRESENTATIVE NAME				TITLE		
TECH	NOLOGY AND ENGINEERING	GRANT PROGRAM IMPLEMENTATION	I PLAN			
-	ete the following					
LOCAL ED	DUCATION AGENCY (LEA)			COUNTY- DISTRICT CODE		
SCHOOL	NAME			SCHOOL CODE		
BUILDING	ADMINISTRATOR					
	OR MODULE TITLES TO BE IMPLEMENTED:					
	EERING BY DESIGN (7-12) PROJECT LEA OR MODULE TITLES TO BE IMPLEMENTED	D THE WAY – GATEWAY (7-8)				
TEACHER	S ATTENDING PROGRAM REQUIRED TRAIN	IING				
TEACHER NAME		CERTIFICATION AREA		COURSE(S) TO BE TAUGHT		
GRADE LI	EVEL(S) IN WHICH PROGRAM/MODULE WIL	BE IMPLEMENTED				
COURSE CATEGORY/TYPE Scheduling structure program/classes will be offered. (Elective, core, etc.)						
INSTRUC	TIONAL TIME					
	a. MINUTES PER DAY OR WEEK					
	b. NUMBER OF DAYS PER SEMESTER OR YEAR					
ODEOLEIO	MEAGUREARI E QUITOGNES TO BATE TUA	T DETERMINE MEANURES OF SURGES				
SPECIFIC	MEASUREABLE OUTCOMES TO DATE THA		DOCDAMIS EEE	ECTIVELY IMPLEMENTED?)		
	a. EFFECTIVENESS OF PROGRAM IN	PLEMENTATION (HOW WILL DISTRICT DETERMINE IF P	ROGRAM IS EFF	ECTIVELY IMPLEMENTED?)		
		EVELOPMENT (EMPLOYABILITY SKILLS) AND ACADEMIC				
	(HOW WILL DISTRICT MEASURE OR DETERMINE BOTH STUDENT ACADEMIC ACHIEVEMENT AND PERSONAL SKILL DEVELOPMENT?)			IAL SKILL DEVELOPMENT?)		

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TECHNOLOGY AND ENGINEERING GRANT PROGRAM IMPLEMENTATION REVIEW
SUBMIT THE FOLLOWING PROGRAM IMPLEMENTATION REVIEW INFORMATION WITH FV-2 EXPENSE REIMBURSEMENT FORM.
DESCRIBE:
CHANGES IN PROGRAM DELIVERY STRUCTURE WHICH DIFFER FROM THE ORIGINAL APPLICATION (class time period, structure, number of classes taught, etc.). SPECIFIC MEASUREABLE OUTCOMES TO DATE THAT DETERMINE
a. EFFECTIVENESS OF PROGRAM IMPLEMENTATION b. STUDENT PERSONAL GROWTH/DEVELOPMENT (EMPLOYABILITY SKILLS) AND ACADEMIC ACHIEVEMENT
REFLECTION - LESSONS LEARNED REGARDING TRAINING, IMPLEMENTATION, ORGANIZATIONAL STRUCTURE, TEACHER AND STUDENT SUCCESS AND LEARNING CHALLENGES
FUTURE PLANS - BASED ON EXPERIENCES TO DATE, DESCRIBE PLANS TO ENHANCE AND/OR EXPAND THIS PROGRAM TO IMPROVE STUDENT OUTCOMES

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